

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 his
2 their
3 our
4 son's
5 Emma's

- 2 1 my
2 Our
3 Their
4 Its
5 their

VOCABULARY

- 3 1 A
2 A
3 A
4 B
5 A

- 4 1 men
2 man
3 child
4 woman
5 man

PRONUNCIATION

- 5 1 co|lor
2 fa|ther
3 lux|ur|i|ous
4 fa|mi|ly
5 ex|pen|sive

- 6 1 brother
2 tall
3 car
4 girl
5 welcome

Reading and Writing

READING

- 1 1 Lucy
2 Anna
3 Rosie
4 Gordon
5 Valeria
6 Tom
7 Jenny

- 2 1 Canada
2 Gordon
3 45
4 Italy
5 Valeria and Rosie
6 Tom
7 slow and cheap
8 the United States

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 True
2 True
3 False
4 False
5 True

- 2 1 B
2 A
3 A
4 C
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding.

The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

3

- 1 Tom
- 2 Nicola
- 3 Sarah
- 4 Ben
- 5 Patrick

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1 1 their
2 her
3 Its
4 Emma's
5 your

- 2 1 His
2 Its
3 my
4 Our
5 his

VOCABULARY

- 3 1 son
2 husband
3 mother
4 daughter
5 children

- 4 1 A
2 B
3 A
4 A
5 A

PRONUNCIATION

- 5 1 color
2 father
3 luxuri|ous
4 fa|mi|ly
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- 4 1 Jerry
- 2 Kate
- 3 James
- 4 Anna
- 5 Jenny